

Mme Amanda's Learning Activities – Week 3

Reading - Set up a daily habit of reading so you are reading for at least 30 minutes every day. I like to read after breakfast, outside in the late afternoon sun when it's warm out, and just before bed. If you are on Epic or using other online sites for reading, I can send you book suggestions. I really miss helping you find books you'll love! Once you've found an awesome book, remember to make predictions before and during reading. What do you think this book will be about? What do you think will come next? Record what you read and how many minutes on paper or on a calendar. These are a few of the books I read last week: The Underneath (the actual book); Manul: Little Ghost Cat on <https://www.uniteforliteracy.com/>; Thank You, Mr. Falker on <https://www.storylineonline.net>; and Anne of Green Gables on <https://stories.audible.com>.

Writing - Over the past few weeks, Sierra sewed masks, and Molli painted rocks for some of the essential workers in our area. That is so extremely thoughtful of them! This really got me thinking about the importance of thinking of others and saying thank you. For your writing homework this week, I would like you to write one thank you letter. It could be a thank you letter to anyone. If you are looking for an idea:

- Thank a family member (a parent, aunt, uncle, grandparent, or even your pet!);
- Thank your favourite musician, telling them how much you love their music;
- Thank an essential worker. Essential workers during a state of emergency work in many places: hospitals, pharmacies, convenience stores, farms, animal shelters, TV and radio stations, newspapers, grocery stores, supermarkets, car dealers, hardware stores, construction work, delivery trucks, post offices, computer stores, home care workers, restaurants and more;
- I'll be sending some thank you letters to go to people who are fostering cats for the SPCA until we can reopen. We have 14 families who each took in a few cats from the shelter so they would be safe in case the shelter flooded again this year.

Please work on your letter/writing for at least 10 minutes, 5 days a week, or about 50 minutes in total. It needs to have a greeting, two or three paragraphs in the middle for the body, and then your closing. Do a draft, revise, and edit on your own. Page 3 of this document can help you to edit and revise. Then type it up in Word or email it to me. You can also send me a photo of your writing by email. If you are unable to do any of those, you may read it to me over the phone when I call. There is a book on Epic called: Rev Up Your Writing in Letters and Emails that could help you. If you write to a musician, essential worker or an SPCA foster, I will send it for you.

Science - By now you should have at least one entry in your "Field Journal" with the date, the weather, and sketches of changes you notice in the place you chose to observe. Please complete a second entry in your Field Journal sometime this week. Have the buds\leaves changed? Are there any animals or more plants growing?


In addition, use the "Salmon Life Cycle" information on page 2 to put the stages into their right order.

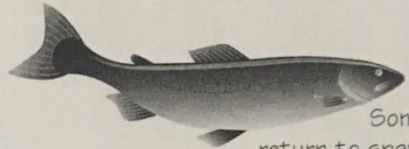
Optional Activity for later this week: I have done a short "Sway" project on the salmon in our classroom. I will be sending a copy of this project to student emails on Thursday. I hope everyone will be signed in by then. This project has information about our class salmon. They are doing well and are no longer in the egg stage!

Health and Wellness Tips - With the weather getting nicer, we have even more options of how to get exercise. This week it looks like Tuesday, Saturday and Sunday will be 10 degrees or warmer. Go for a bike ride, ride on your scooter, walk the dog, skip, garden, dance, do yardwork, pick up litter, or do a scavenger hunt! Get at least 30 minutes of physical activity every day to promote physical health and mental well-being.

Salmon Life Cycle


A salmon goes through many changes as it grows and become an adult. These changes are part of its life cycle. The stages are described below but the order is mixed up. Read each description carefully and then put them in the right order.

 A female salmon lays approximately 1500-1600 **(A)** eggs per kg of her weight. A fish of 5 kg would lay 7,000-8,000 eggs.

 Some salmon **(B)** return to spawn in freshwater after only one year at sea. They are called **grilse** and usually weigh about one or two kilograms.

Until the fish becomes **(C)** approximately 12 to 24 centimeters in length, it is called a **parr**. A parr has a dark back with nine to eleven bars, called parr marks, along its sides. A single red dot occurs between each pair of parr marks. These markings help camouflage the parr while it lives among the rocks and weeds of the river.

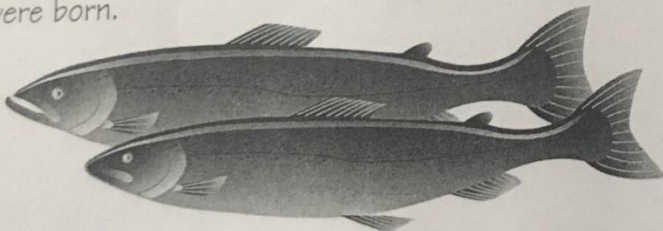


The small fish, **(D)** about two centimeters long, is called an **alevin**. It feeds on the yolk of the egg  from which it has hatched while it is still in the gravel. The yolk is contained in a yolk sac attached to the belly of the fish.




When the yolk sac is nearly gone, the tiny salmon wiggles its way up through the gravel out into the stream. Now it will feed on microscopic materials in the water. It is finally on its own. Until the young fish is five to eight centimeters long, it is called a **fry**. **(E)**

Some salmon spend two, three or even four years at sea. They may weigh from 4 to 20 kg. They return as **adults** to the river where they were born. **(F)**



They then spawn, completing another generation and continuing the life cycle.

An  amazing change takes place. The marks and spots disappear and the fish becomes gleaming and silver. It is now called a **smolt**. It swims swiftly down the river, heading to sea where its silvery colour will protect it. It is dangerous for the fish to enter the sea with brightly coloured stripes and spots!

Transitions for Detail Sentences

<p>① First In the (part of the day) On (date) One reason One example To begin with To start with When I</p>	<p>② Next After a while Also Another reason Another example At the same time In addition Soon Second Suddenly</p>
<p>③ Then Afterwards After we After a few (time) Another example Another reason Also As soon as During the In the meantime The next Third While we</p>	<p>④ Last At last As one can see Finally In conclusion In short In the end So you can see To summarize</p>

To help you mark your letter yourself, use the rubric we created together in December:

	4	3	2	1	
Organization -Paragraphs	I organized my work into paragraphs independently.	I needed a reminder to organize into paragraphs.	I understand paragraphing but have no paragraphs.	I need to review when and how to use paragraphs.	
Organization -Structure	I have a clear beginning, middle and end. (use transition words like also, second)	I have a beginning, middle and end.	I am missing either a beginning, middle or end, or only added it after conferencing.	I am missing an introduction and ending.	
Conventions -Spelling	I have most frequently used words spelled correctly. I often used tools to help with spelling.	I have many frequently used words spelled correctly. I used tools (dictionary, internet, books) to help with spelling.	I have some frequently used words spelled correctly. I rarely or never use tools to help with spelling.	My writing is difficult to read due to too many errors in spelling.	
Conventions -Punctuation	I consistently have punctuation when needed.	I have punctuation when needed almost always.	I have punctuation when needed most of the time.	I am missing punctuation almost half of the time or more, and need frequent reminders.	
Conventions -Capital letters	I consistently have a capital letter when needed.	I have a capital letter when needed almost always.	I have capital letters when needed most of the time.	I am missing capital letters almost half of the time.	